AVKO Educational Research Foundation Newsletter

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Address Change!

After 34 years at the same location, the U.S. Postal Service without any advance notice has changed our address from:

AVKO Educational Research Foundation
3084 W. Willard Rd.
Clio, MI 48420

to:

AVKO Educational Research Foundation
3084 Willard Rd.
Birch Run, MI 48415

Our Toll Free Phone Number remains the same: 1-866-285-6612 as does our building!

Alaskan Cruise

Hello everyone! We hope that these newsletters are helping you! We are still looking for your opinions regarding the newsletters. Please email us

This year on the July18-25 Cruise to Alaska, Don McCabe,
Research Director of the AVKO Foundation, is going to be presenting AVKO demonstration workshops for parents and kids on HOW TO BE BETTER AT SPELLING AND READING during the cruise.

There will also be interactive lessons and activities in Science, History and Current Events of each city and country visited. They will be presented by homeschooling moms with professional education experience. There will be lots of on-board fun and educational activities.

Give AVKO as your referral and receive a **FREE** autographed copy of ***To Teach A Dyslexic.***

Book Now! Don't wait as there are a limited number of spaces. Don McCabe will be will also train parents to be certified AVKO tutors FREE.
http://www.alumnicruises.org/HotS/HotS_Alaska

_Summer_2008/HotS_Alaska_2008.htm

back at AVKOFoundation@hotmail.com to let us know what you would like to see in these newsletters!

WORD TICKLERS - Challenge your gray matter!

1. **Pungent** - (**pun**-junt)
A. a funny joke told by a nice guy.
B. an animal related to the penguin.
C. India origins, an amusing comment.
D. a sharp penetrating taste or smell, acrid.

2. **Radiant** - (**rey**-dee-unt)
A. the symbol that goes in the middle of an e-mail address
B. Emitting heat or light.
C. something that is very fine, wonderful.
D. a type of insect that builds earth-mounds as a nest.

3. **Vamoose** - (vam-**moo-ss**)

A. to leave hurriedly or quickly.
B. to dance like a long-legged moose.
C. to sneeze all over another person.
D. to put on a heavy coating of hair gel.

4. **Inured** - (in-**yoor'd,** or in-**noor'd)**
A. has entered a very small rest room.
B. has hidden gifts in a special Swedish holiday gourd.

Upcoming Events

March

15: Home Schooling Works Book Fair Farmington Hills, MI
www.homeschoolingworks.com
Workshop: "I Think My Child Is Dyslexic. Does It Matter?"

27-29: Cincinatti Homeschool Convention Cincinatti, OH
www.cincinnatihomeschoolconvention.com/
"You Don't Need a Master's to Teach Your Kids - Just a Degree of Caring"
"Phonics: The Most Misunderstood Approach to Teaching Reading"
"Create Your Own Spelling program, One that Really Works!"
"The Mechanics of English Spelling"
"Accentuate the POSITIVE: Eliminate the negative; Don't Mess with Mr. In-Between"

April

18-19: MACHE (Minnesota Association of Christian Home Educators) Duluth, MN www.mache.org
"Accentuate the POSITIVE: Eliminate the negative; Don't Mess with Mr. In-Between"

24-26: LINK Homeschooling Conference Agoura Hills, CA near Los Angeles.
www.californiahomeschoolconference.com
"The Mechanics of English Spelling"
"Phonics: Most Misunderstood Approach to Teaching Reading"

May

2-3: INCH (Information Network for Christian Homes) Lansing, MI www.inch.org
"Using Humor to Teach Reading Comprehension"

C. is accustomed to hardship, difficulty, pain.
D. has received a stated income at specific intervals.

5. Wainscot - (**wayn**-skoh't, **wayn**-skah't

A. to make bed on the floor for a small child.
B. to line to bottom part of walls with wood paneling.
C. to describe rancid goat milk.
D. to spot a diminutive Scottish male

See answers below.

Professor AVKO: Q and A

Question: I gave my child the Evaluation test after his 40th lesson. He didn't do as well as I expected. In fact, he got about half of them wrong. Should I go back now, and re-teach those lessons? I want to make sure he does know those patterns. Terry's Mom, Chapel Hill, SC

Answer: You can review them if you wish, but remember, children need time to learn and re-learn. The sequencing doesn't just refer to the word family, but also to the **Patterns**. They are repeated throughout the book. If your child incorrectly spelled the -inning word on the evaluation, he will find the **Pattern** repeated again and again as he continues through his lessons as in lesson 60 using -arring, lesson 92 has -igging, lesson 96 has -ogging, lesson 124

"I Think My Child Is Dyslexic. Does It Matter?"

22-24: Florida Parent Educators Association Conference
Orlando, FL
"I Think My Child Is Dyslexic. Does It Matter?"

29-31 New York State LEAH, Rochester, NY.
www.nysleah.org
"I Think My Child Is Dyslexic. Does It Matter?"
"Phonics: Most Misunderstood Approach to Teaching Reading"

Quick Links
www.avko.org

www.spelling.org

www.readingandspelling.org

has -odding and so on throughout the book. Remember, the evaluation is included for those parents whose State law requires some occasional grades. Personally, I believe evaluation tests can destroy self-confidence and should be administered very sparingly.

Word Ticklers Answers
1. Pungent - D. A sharp penetrating taste or smell, acrid
2. Radiant -B. emitting heat or light
3. Vamoose - A. origin from Spanish "vamos" - to leave hurriedly or quickly
4. Inured -.C. to accustom to hardship, difficulty, pain, etc, to toughen or harden, habituate to, as inured to cold
5. Wainscot -. B. to line walls of a room with woodwork, especially a covering of the lower portion, frequently in oak.

Join $25

If you are not already a member of the AVKO Foundation, visit our website to find out how! For just a small price of $25, you receive well over $100 dollars worth of e-books, including a copy of Don's autobiography, *To Teach A Dyslexic!*

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