

## Part V: How AVKO's approach differs

### Traditional Keyboarding

- Designed for average students.
- Above average students succeed quickly.
- Average students success with effort.
- Below-average students struggle. Only with great effort will they sometimes pass, but usually the slow, the learning disabled, and the dyslexic will fail.
- Teaches single letter-finger-key

### AVKO's Keyboarding

- Designed for "slow" students.
- Above average students zoom through.
- Average students succeed quickly.
- Below average students meet with success. The slow, the learning disabled, and the dyslexic achieve measurable success.
- Teaches spelling patterns.

Sample traditional exercise  
used to teach the letter h

hat thin hug eight march show  
ship happy throw mouth huge  
height ghost spaghetti hawk

Analysis:	Letter	No. Used
	h	15
	a	5
	c	1
	e	4
	g	4
	l	5
	k	1
	m	2
	n	1
	p	3
	r	2
	s	4
	t	9
	u	3
	w	2
	y	1

AVKO exercise  
used to teach the letter h

ash hash; ash cash; ash rash ash  
rash crash; ash mash smash;  
ash rash trash; ash lash flash;

Analysis	Letter Patterns	No. Used
	ash	7
	h + ash	1
	c + ash	1
	r + ash	3
	cr + ash	1
	tr + ash	1
	m ash	1
	sm + ash	1
	l + ash	1
	fl + ash	1
	Total ash's	18
	Total h's	19