

Sequential Spelling 1

for Adults Only

by

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TABLE OF CONTENTS

Foreword by Faye Lapp, Director, Tuscola County Literacy Volunteers	5
Directions	6
Tests for Grading or Evaluation Purposes	7-8
Sample Student Response Pages	9

Word Family Taught	Key Word	Difficulty Rating	Builds to	Lessons	Page
-in	in	1.00	skinny	1-5	10
-e	he	1.05	being	1-5	10
-ee	see	1.10	disagree	3-5	10
-up	up	1.10	supper	6-10	10
-ood	good	1.10	wooded	6-10	10
-out	out	1.05	shouting	6-10	10
-en	ten	1.10	seven	6-15	10
-it	it	1.10	sitter	10-20	10-11
-old	old	1.10	scolding	10-20	10-11
-et	get	1.15	upsetting	21-25	12
-ove	love	1.15	lovers	21-25	12
-ay	day	1.15	dismayed	26-30	12
-ar	car	1.15	disbarred	31-35	13
-ime	time	1.15	timing	31-35	13
-at	that	1.20	scattered	36-45	13-14
-an	can	1.35	cannery	36-45	13-14
-and	and	1.25	expanded	42-50	14
-all	all	1.25	installment	46-50	14
-og	dog	1.25	groggy	46-50	14
-ike	like	1.25	disliked	51-55	15
-ig	big	1.30	trigger	51-55	15
-ear	year	1.30	spearing	56-60	15
-eer	deer	2.75	steering	56-60	15
-ice	ice	1.30	slicing	61-65	16
-ut	but	1.30	battered	61-70	16
-oy	boy	1.30	enjoyment	61-70	16
-id	did	1.35	splendid	66-75	16-17
-air	air	1.35	repairing	71-75	17
-ow	how	1.35	allowing	71-75	17
-over	over	1.35	clover	76-80	17
-ed	red	1.35	shredded	76-80	17
-ome	home	1.40	gnomes	76-80	17
-aw	saw	1.45	outlaws	76-85	17-18
-y	my	1.45	complying	81-85	18
work-	work	1.45	unworkable	81-85	18
-ong	long	1.45	belongings	81-90	18

The numbers after the key words represent the relative ease of learning the key word based upon a scale of 1.00 being the easiest to learn to 21.00 being the most difficult.

Word Family Taught	Key Word	Difficulty Rating	Builds to	Lessons	Page
-une	June	1.45	immune	86-90	18
-ope	hope	1.45	telescope	86-90	18
-one	stone	1.45	postponing	91-95	19
-ix	six	1.45	fixed	96-100	19
-ew	new	1.45	renewing	96-100	19
-ack	back	1.50	attackers	96-100	19
-oom	room	1.50	brooms	101-105	20
-ust	must	1.50	readjusting	101-110	20
-end	end	1.55	suspenders	106-120	20-21
-em	them	1.55	stemmed	111-115	21
-ame	came	1.55	ashamed	116-120	21
-ad	bad	1.55	ladder	121-125	22
-other	mother	1.55	smothered	121-125	22
-un	fun	1.55	runners	121-125	22
-on	on	1.55	conned	126-130	22
-eek	week	1.60	cheeks	126-130	22
-art	part	1.60	charter	126-130	22
-ow	show	1.60	slowest	131-140	23
-ot	hot	1.60	blotter	131-145	23-24
-ool	school	1.60	drooling	141-145	24
-ood	food	1.60	moody	141-145	24
-ea	tea	1.65	plea	141-145	24
-ouse	house	1.65	housing	146-150	24
-ost	most	1.65	almost	146-150	24
-oil	oil	1.65	toilet	146-155	24-25
-ive	give	1.65	liver	151-155	25
-ive	five	1.65	survived	151-155	25
-ttle	little	1.65	battleship	156-160	24-25
-im	him	1.65	swimmer	156-170	25-26
-ight	night	1.65	fighter	161-170	26
-eet	feet	1.70	greetings	161-165	26
-eat	eat	1.70	defeated	166-165	26
-ox	box	1.70	boxers	166-170	26
-own	down	1.70	nightgown	171-175	27
-o	ago	1.70	piano	171-180	27
-oe	toe	2.10	tiptoes	171-175	27
-ine	line	1.70	defining	176-180	27

The numbers after the key words
represent the relative ease of learning the key word
based upon a scale of 1.00 being the easiest to learn to 21.00 being the most difficult.

DIRECTIONS or Mistakes are Opportunities to Learn

1. Say the word. Use it in a sentence. Say the word again.
2. Have the student/s attempt to spell the word.
3. Give the correct spelling of the word. Go heavy on the praise. Light on the criticism.
4. If an error is made, have the student fix the word.
5. Go on to the next word using the same routine.

ATTEMPTS: It is vital that the student write down at least some letters that he/she thinks will appear somewhere in the word. Even one correct letter is a beginning; it gives the student something to build on.

ERRORS: Treat errors matter-of-factly. Do not let your student feel guilty or embarrassed. A student cannot learn from mistakes unless they are made. **Mistakes are opportunities to learn.**

Some students are so afraid of making mistakes that they want to wait for the correct spelling and then copy it. **DON'T LET THEM.** They may want to use a previous test for reference. Again, **DON'T LET THEM.** They must learn to rely on their own abilities which will improve with these lessons.

FEEDBACK: The steps above allow you to give **INSTANT FEEDBACK, JUST LIKE A COMPUTER.** By correcting each word immediately, the student will have a better chance of getting the next word right. Some students learn faster by spelling the word aloud as they correct it. (The O or ORAL method of learning in AVKO. The A in AVKO is Audio, V is Visual, and K is Kinesthetic.)

PACE: Keep the student/s working rapidly. Even your favorite piece of music can become boring if it is played too slowly. If you do not dwell on mistakes, your student/s will soon worry less about making them.

FREQUENCY: Every meeting with your student should include a quick ten minute spelling lesson. Depending on your student's goals and motivation, you may conduct a second, or even a third and fourth lesson at the same meeting.

Ideally, the student would have someone at home give him a lesson each day. This helper should follow the same directions.

REVIEW: You may want to repeat a lesson or part of a lesson if your student has trouble catching on.

STUDY: The student should **NOT** study the words or try to memorize them before the lesson. The lesson itself is the learning process.

HOMOPHONES: In some lessons, *italics* are used to mark words that sound alike but have different meanings. Depending upon your student/s, you may or may not wish to introduce these words to them.

TESTS TO DEMONSTRATE LEARNING (Or to Evaluate Progress)

The exercises below may be used as pre-tests and post-tests to determine starting level and to show progress. When used as a pre-test, you may elect to skip those families that are known.

INSTRUCTIONS: Photocopy the column on the right for the student/s so all they have to do is fill in the missing letters -- which is what you should be primarily concerned with. Give the word. Use the word in the sentence provided. Give the word again. Have the students fill in the missing letters.

QUIZ OVER LESSONS 1-60

		Name _____
1. chin	Your baby has the cutest dimple in its chin.	1. ch _____
2. cup	Let's have another cup of coffee.	2. c _____
3. woods	We're not out of the woods yet.	3. w _____
4. shout	You don't have to shout! I'm not deaf.	4. sh _____
5. when	When are we going to finish this?	5. wh _____
6. splitting	I have a splitting headache.	6. spl _____
7. scold	I hate it when I have to scold my kids.	7. sc _____
8. upset	Don't let this test upset you.	8. ups _____
9. stray	Did you see that stray dog?	9. str _____
10. barred	We were barred from entering the building.	10. b _____
11. overtime	We won the game in overtime.	11. overt _____
12. battery	My flashlight needs a new battery.	12. b _____
13. planning	What are you planning to do about it?	13. pl _____
14. stalling	I think he is just stalling for time.	14. st _____
15. smog	Los Angeles is noted for its smog.	15. sm _____
16. strike	The carpenters' union went out on strike.	16. str _____
17. digger	My grandfather was a ditch digger.	17. d _____
18. hear	I can't hear you. Speak up.	18. h _____
19. cheerful	Are you always so cheerful in the morning?	19. ch _____ ful
20. patting	You can start patting yourself on the back.	20. p _____

QUIZ OVER LESSONS 61-120

		Name _____
1. slicing	A sharp knife makes slicing meat very easy.	1. sl _____
2. putter	Tiger Woods bought a new putter.	2. p _____
3. employer	My employer just went out of business.	3. empl _____
4. kidding	I hope you're just kidding me.	4. k _____
5. repaired	Our roof needs to be repaired.	5. rep _____
6. allowed	Smoking is not allowed in here.	6. all _____
7. Rover	Does anybody know a dog named Rover?	7. R _____
8. wedding	My cousin wants to have a big wedding.	8. w _____
9. chrome	My old Lincoln had a chrome bumper.	9. chr _____
10. clawed	My cat really clawed the dog.	10. cl _____
11. belongings	He lost all his belongings in the fire.	11. bel _____
12. prunes	My grandson just loves to eat prunes.	12. pr _____
13. hoping	I was hoping that you would come.	13. h _____
14. postponed	The meeting was postponed until next week.	14. postp _____
15. fixed	You don't have to worry. I fixed everything.	15. f _____
16. chewed	Jack really got chewed out.	16. ch _____
17. unpacked	The movers unpacked almost everything for us.	17. unsp _____
18. applied	My younger brother applied for his first job.	18. appl _____
19. adjusting	The TV set needs adjusting.	19. adj _____
20. spending	I never seem to have enough spending money.	20. sp _____

QUIZ OVER LESSONS 121-180

1. **ladder** You should never walk under a ladder.
2. **another** We should all love one another.
3. **sunny** My sister says she loves sunny California.
4. **cheeks** My daughter has the cutest rosy cheeks.
5. **charter** We really ought to charter an airplane.
6. **slowed** The traffic has really slowed down.
7. **plotting** I think they are plotting against us.
8. **fooled** That disguise never fooled anyone.
9. **fleas** My dog has fleas.
10. **loused** Jack really loused up everything.
11. **poster** Jack's picture is on a poster.
12. **boiled** Do you like to eat hard-boiled eggs?
13. **living** I think Tom is living in the past.
14. **driving** They need to take driving lessons.
15. **settled** We need to get settled down in here.
16. **dimmed** The lights dimmed just before it started.
17. **lighter** I don't need a cigarette lighter.
18. **meeting** We don't need another meeting.
19. **defeated** Napoleon was defeated at Waterloo.
20. **clowning** I wish he would stop clowning around.

Name _____

1. l _____
2. an _____
3. s _____
4. ch _____
5. ch _____
6. sl _____
7. pl _____
8. f _____
9. fl _____
10. l _____
11. p _____
12. b _____
13. l _____
14. dr _____
15. s _____
16. d _____
17. l _____
18. m _____
19. def _____
20. cl _____

Test for the learning of BEGINNING BLENDS and DIGRAPHS using words NOT in this series. GREAT as a PRE-TEST & POSTTEST to show REAL GAINS.

1. **freight** Have you ever been on a freight train?
2. **slippery** After it snowed, the road got really slippery.
3. **showers** April showers bring May flowers.
4. **stripes** My son put racing stripes on his car.
5. **breakfast** I like to have French toast for breakfast.
6. **through** We will be through in about ten minutes.
7. **trade** Who will the Tigers trade for that new pitcher?
8. **choppers** Why do they call helicopters "choppers"?
9. **clue** Do you have any clue as to who really did it?
10. **blessing** It was a blessing in disguise.
11. **dreadful** It made a dreadful noise.
12. **switch** It was fun watching him make the switch.
13. **snicker** The audience began to snicker.
14. **thimble** There wasn't enough water to fill a thimble.
15. **screeching** Everything came to a screeching halt.
16. **pressed** My suit pants need to be pressed.
17. **cradle** Have you ever rocked a cradle.
18. **sprees** My wife loves to go on shopping sprees.
19. **splashing** My boy loves splashing around in mud puddles.
20. **place** Can you save my place in line?

Name _____

1. _____ eight
2. _____ ippy
3. _____ ows
4. _____ ipes
5. _____ eakfast
6. _____ ough
7. _____ ade
8. _____ oppers
9. _____ ue
10. _____ essing
11. _____ eadful
12. _____ itch
13. _____ icker
14. _____ imble
15. _____ eeching
16. _____ essed
17. _____ adle
18. _____ ees
19. _____ ashing
20. _____ ace

Name _____ Name _____ Name _____

Lesson _____ Lesson _____ Lesson _____

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 1. _____ | 1. _____ |
| 2. _____ | 2. _____ | 2. _____ |
| 3. _____ | 3. _____ | 3. _____ |
| 4. _____ | 4. _____ | 4. _____ |
| 5. _____ | 5. _____ | 5. _____ |
| 6. _____ | 6. _____ | 6. _____ |
| 7. _____ | 7. _____ | 7. _____ |
| 8. _____ | 8. _____ | 8. _____ |
| 9. _____ | 9. _____ | 9. _____ |
| 10. _____ | 10. _____ | 10. _____ |
| 11. _____ | 11. _____ | 11. _____ |
| 12. _____ | 12. _____ | 12. _____ |
| 13. _____ | 13. _____ | 13. _____ |
| 14. _____ | 14. _____ | 14. _____ |
| 15. _____ | 15. _____ | 15. _____ |
| 16. _____ | 16. _____ | 16. _____ |
| 17. _____ | 17. _____ | 17. _____ |
| 18. _____ | 18. _____ | 18. _____ |
| 19. _____ | 19. _____ | 19. _____ |
| 20. _____ | 20. _____ | 20. _____ |

Mistakes Are Opportunities to Learn

After correcting an answer, cover it up so you are not tempted to look back at words you have spelled. The object in this class is not to get "right answers." The object in this class is to learn. We learn best from correcting our own mistakes. If we copy from ourselves and add an -s, -ed, or -ing as the case may be, we will not be giving our computer brains the opportunity to learn as it should.

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SEQUENTIAL SPELLING I — FOR ADULTS ONLY

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
1.	<i>in</i> (1.00)	<i>ins</i>	<i>I eye aye</i>	inning	inner
2.	kin	<i>I eye aye</i>	me	me	me
3.	skin	skins	skinned	skinning	Skinner
4.	napkin	napkins	he (1.05)	he	skinny
5.	grin	grins	grinned	grinning	grin
6.	<i>bin</i>	bins	she	she	bins
7.	fin	fins	the	the	fins
8.	chin	chins	chinned	chinning	chins
9.	gin	gins	ginned	ginning	gin
10.	pin	pins	pinned	pinning	pinned
11.	spin	spins	<i>we</i>	spinning	spinner
12.	sin	sins	sinned	sinning	sinner
13.	thin	thins	thinned	thinning	thinner
14.	shin	shins	<i>be</i>	<i>be</i>	shins
15.	tin	tins	<i>bee</i>	bees	tin
16.	win	wins	<i>wee</i>	winning	winner
17.	twin	twins	see (1.10)	sees	see
18.	begin	begins	fee	beginning	beginner
19.	din	he	tree	trees	Lee
20.	<i>I</i>	she	knee	knees	<i>flee</i>

HOMOPHONES: in, inn; ins, inns; I, eye, aye; we, wee, oui; be, bee; see, sea, si; sees, seas, seize; bin, been; flee, flea.

	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
1.	up (1.10)	ups	upped	upping	upper
2.	sup	sups	supped	supping	supper
3.	pup	pups	puppy	puppies	pup
4.	cup	cups	cupped	cupping	cups
5.	good (1.10)	goods	goody	goodies	good
6.	<i>wood</i>	woods	woody	Woody	wood
7.	out (1.10)	outs	outing	outings	outer
8.	bout	bouts	trout	snout	bouts
9.	about	about	about	grout	about
10.	pout	pouts	pouted	pouting	pouted
11.	spout	spouts	spouted	spouting	spouts
12.	rout	routs	routed	routing	router
13.	sprout	sprouts	sprouted	sprouting	sprouts
14.	scout	scouts	scouted	scouting	scouting
15.	shout	shouts	shouted	shouting	shouted
16.	clout	clouts	clouted	clouting	clout
17.	flout	flouts	flouted	flouting	flout
18.	ten (1.10)	tens	<i>when</i>	Len	pen
19.	men	pen	pens	penned	penning
20.	Amen	open	opens	opened	opening

Words in *italics* are homophones. Words in **bold letters** represent the target words.

HOMPHONES: wood, would; when, wen.

The **NUMBERS** after the target words represent the relative ease of learning based on a scale of 1.00 being the easiest to 21.00 being the most difficult to learn.

Sequential Spelling 2

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-ave	gave	1.75	misbehaving	181-190	9
-ard	hard	1.75	disregarded	186-200	9-10
-op	stop	1.75	shopping	191-200	9-10
-ill	will	1.75	distillery	196-210	10-11
-ilk	milk	1.75	silkiest	201-210	11
-ap	cap	1.80	trapper	201-215	11-12
-ank	bank	1.80	tanker	201-220	11-12
-ail	mail	1.80	blackmailer	216-225	12-13
-ale	sale	3.70	females	216-225	12-13
-ace	face	1.80	retraced	221-230	13
-oon	moon	1.85	afternoon	221-240	13-14
-ing	thing	1.85	humdinger	231-245	14-15
-etter	letter	1.90	lettering	231-240	14
-age	page	1.90	engagement	241-245	15
-ore	more	1.90	bedsores	241-255	15-16
-oar	oar	?..?	soaring	246-250	15
-ish	fish	1.90	accomplishment	251-260	16
-ip	ship	1.90	equipment	256-265	16-17
-ide	side	1.95	providing	261-270	17
-est	nest	2.00	suggestion	266-280	17-18
-ent	went	2.00	prevention	271-280	18
-ate	state	2.00	communication	276-360	18-26
-ast	last	2.00	blasting	281-285	19
-ass	class	2.00	trespassing	286-295	19-20
-oss	cross	3.25	doublecrossed	296-300	20
-ark	park	2.00	remarkable	301-305	21
-am	am	2.00	clammy	301-310	21
-ort	report	2.05	extortion	311-325	22-23
-irt	dirt	4.85	squirting	316-325	22-23
-ire	fire	2.05	expiration	326-335	23-24
-ere	here	2.30	insincere	336-340	24
-ead	head	2.05	dreadfully	346-350	25
-ake	lake	2.10	Quakers	351-360	26
-eak	break	8.15	breakers	351-360	26

The numbers after the key words represent the relative ease of learning the key word based upon a scale of 1.00 being the easiest to learn to 21.00 being the most difficult.

TESTS TO DEMONSTRATE LEARNING (Or to Evaluate Progress)
--

The exercises below may be used as pre-tests and post-tests to determine starting level and to show progress. When used as a pre-test, you may elect to skip those families that are known.

INSTRUCTIONS: Photocopy the column on the right for the student/s so all they have to do is fill in the missing letters — which is what you should be primarily concerned with. Give the word. Use the word in the sentence provided. Give the word again. Have the students fill in the missing letters.

QUIZ OVER LESSONS 181-240	Name _____
----------------------------------	------------

- | | | |
|-----|-------------------|---|
| 1. | speller | I think you're a pretty good speller. |
| 2. | shaving | He cut himself while he was shaving. |
| 3. | regarding | The letter was regarding his application. |
| 4. | mopped | You were supposed to have mopped the floor. |
| 5. | spilled | Tommy spilled catsup all over himself. |
| 6. | wrapped | We must have wrapped a thousand presents. |
| 7. | cranky | My granddaughter was tired and cranky. |
| 8. | letter | Did you remember to mail my letter? |
| 9. | sale | I hope you bought it when it was on sale. |
| 10. | misplacing | I'm always misplacing things. |
| 11. | spoon | He was born with a silver spoon in his mouth. |
| 12. | ringing | My ears are ringing. |
| 13. | scattered | The kids scattered the tools all over. |
| 14. | cluttered | Their room is cluttered with toys. |
| 15. | littered | The floor is littered with paper. |
| 16. | marooned | We were marooned on a desert island. |
| 17. | trailed | The Lions trailed the Bears by three points. |
| 18. | traced | We traced our family back four generations. |
| 19. | thanks | Thanks for the memory. |
| 20. | snappy | I love to hear snappy answers. |

- | | |
|-----|-------------|
| 1. | sp _____ |
| 2. | sh _____ |
| 3. | reg _____ |
| 4. | m _____ |
| 5. | sp _____ |
| 6. | wr _____ |
| 7. | cr _____ |
| 8. | l _____ |
| 9. | s _____ |
| 10. | mispl _____ |
| 11. | sp _____ |
| 12. | r _____ |
| 13. | sc _____ |
| 14. | cl _____ |
| 15. | l _____ |
| 16. | mar _____ |
| 17. | tr _____ |
| 18. | tr _____ |
| 19. | th _____ |
| 20. | sn _____ |

QUIZ OVER LESSONS 241-300	Name _____
----------------------------------	------------

- | | | |
|-----|-------------------|---|
| 1. | snoring | I can't sleep when someone else is snoring. |
| 2. | bored | You wouldn't be so bored if you did something. |
| 3. | roared | The race cars roared by. |
| 4. | floors | That building only has four floors. |
| 5. | finished | Have you finished your work? |
| 6. | tripped | The little kid tripped and fell on his face. |
| 7. | slipper | I am always looking for a missing slipper. |
| 8. | deciding | Do you know what the deciding factor was? |
| 9. | collided | The two cars collided. |
| 10. | arrested | It's no fun getting arrested. |
| 11. | invented | Who invented the light bulb? |
| 12. | prevention | Prevention is the best medicine. |
| 13. | honesty | Honesty is the best policy. |
| 14. | inquest | Quincy testified at the inquest. |
| 15. | questions | Any questions? |
| 16. | skating | I love to go skating. |
| 17. | relation | Is the owner any relation to you? |
| 18. | missed | It's too bad you missed the boat. |
| 19. | glasses | I think I'll have to get a new pair of glasses. |
| 20. | crossed | Do you know why the chicken crossed the road? |

- | | |
|-----|------------|
| 1. | sn _____ |
| 2. | b _____ |
| 3. | r _____ |
| 4. | fl _____ |
| 5. | fin _____ |
| 6. | tr _____ |
| 7. | sl _____ |
| 8. | dec _____ |
| 9. | coll _____ |
| 10. | arr _____ |
| 11. | inv _____ |
| 12. | prev _____ |
| 13. | hon _____ |
| 14. | inqu _____ |
| 15. | qu _____ |
| 16. | sk _____ |
| 17. | rel _____ |
| 18. | m _____ |
| 19. | gl _____ |
| 20. | cr _____ |

QUIZ OVER LESSONS 301-360

- | | | |
|-----|--------------------|---|
| 1. | barking | I can't stand to hear a dog barking. |
| 2. | remarks | This is not the time for smart remarks. |
| 3. | relation | Are they any relation to you? |
| 4. | slam | Don't slam the door on your way out. |
| 5. | rammed | Who rammed into the back of my car? |
| 6. | isolation | It's no fun being put into isolation. |
| 7. | translated | That book was translated into twenty languages. |
| 8. | assorted | Gum comes in assorted flavors. |
| 9. | extortion | Extortion is a serious crime. |
| 10. | shorter | I am only a few inches shorter than you. |
| 11. | fascinating | Movie stars seem to live fascinating lives. |
| 12. | flirting | Be careful. You're flirting with disaster. |
| 13. | inflation | My brother is worried about more inflation. |
| 14. | inspiring | A sermon is supposed to be inspiring. |
| 15. | expiration | When is the expiration date on the warranty? |
| 16. | inquiring | Has anybody been inquiring about me? |
| 17. | sincerely | I sign all my letters, "Sincerely yours." |
| 18. | interfering | I wish you would stop interfering. |
| 19. | bedspread | The dog got our bedspread all full of hair. |
| 20. | shaking | Our dog is always shaking hands with people. |

Name _____

- | | |
|-----|--------------|
| 1. | b _____ |
| 2. | rem _____ |
| 3. | rel _____ |
| 4. | sl _____ |
| 5. | r _____ |
| 6. | isol _____ |
| 7. | transl _____ |
| 8. | ass _____ |
| 9. | ext _____ |
| 10. | sh _____ |
| 11. | fascin _____ |
| 12. | fl _____ |
| 13. | infl _____ |
| 14. | insp _____ |
| 15. | exp _____ |
| 16. | inqu _____ |
| 17. | sinc _____ |
| 18. | interf _____ |
| 19. | bedspr _____ |
| 20. | sh _____ |

<p>Test for the learning of BEGINNING BLENDS and DIGRAPHS using words NOT in this series. GREAT as a PRE-TEST & POSTTEST to show REAL GAINS.</p>
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- | | | |
|-----|--------------------|---|
| 1. | fraternity | Have you ever been inside a fraternity house? |
| 2. | slanderous | You should avoid making slanderous remarks. |
| 3. | throttle | Casey Jones kept his hand on the throttle. |
| 4. | shrapnel | Hawkeye found lots of shrapnel in the wound. |
| 5. | stretcher | Billy was carried off the field on a stretcher. |
| 6. | brittle | Do you like peanut brittle? |
| 7. | Trilby | My favorite student was named Trilby. |
| 8. | Chattanooga | My parents were born near Chattanooga. |
| 9. | blistering | It's blistering hot during the day in the desert. |
| 10. | Cleveland | Have you ever been to Cleveland, Ohio? |
| 11. | drainage | Farmers are often concerned about drainage. |
| 12. | swindled | This time the con man got swindled. |
| 13. | snicker | It's not polite to snicker. |
| 14. | Thornton | What did Thornton Wilder write? |
| 15. | screeching | The car came to a screeching halt. |
| 16. | practical | Let's be practical about it. |
| 17. | creative | Artists are supposed to be creative. |
| 18. | splendidly | I think we'll all get along just splendidly. |
| 19. | sprawled | The kids fell asleep sprawled all over the floor. |
| 20. | plastic | Army food tastes like plastic to me. |

Name _____

- | | |
|-----|----------------|
| 1. | _____ aternity |
| 2. | _____ anderous |
| 3. | _____ ottle |
| 4. | _____ apnel |
| 5. | _____ etcher |
| 6. | _____ ittle |
| 7. | _____ ilby |
| 8. | _____ atanooga |
| 9. | _____ istering |
| 10. | _____ eveland |
| 11. | _____ ainage |
| 12. | _____ indled |
| 13. | _____ icker |
| 14. | _____ ilder |
| 15. | _____ eeching |
| 16. | _____ actical |
| 17. | _____ eative |
| 18. | _____ endidly |
| 19. | _____ awled |
| 20. | _____ astic |

Name _____

Name _____

Name _____

Lesson _____

Lesson _____

Lesson _____

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 1. _____ | 1. _____ |
| 2. _____ | 2. _____ | 2. _____ |
| 3. _____ | 3. _____ | 3. _____ |
| 4. _____ | 4. _____ | 4. _____ |
| 5. _____ | 5. _____ | 5. _____ |
| 6. _____ | 6. _____ | 6. _____ |
| 7. _____ | 7. _____ | 7. _____ |
| 8. _____ | 8. _____ | 8. _____ |
| 9. _____ | 9. _____ | 9. _____ |
| 10. _____ | 10. _____ | 10. _____ |
| 11. _____ | 11. _____ | 11. _____ |
| 12. _____ | 12. _____ | 12. _____ |
| 13. _____ | 13. _____ | 13. _____ |
| 14. _____ | 14. _____ | 14. _____ |
| 15. _____ | 15. _____ | 15. _____ |
| 16. _____ | 16. _____ | 16. _____ |
| 17. _____ | 17. _____ | 17. _____ |
| 18. _____ | 18. _____ | 18. _____ |
| 19. _____ | 19. _____ | 19. _____ |
| 20. _____ | 20. _____ | 20. _____ |

Mistakes Are Opportunities to Learn

After correcting an answer, cover it up so you are not tempted to look back at words you have spelled. The object in this class is not to get "right answers." The object in this class is to learn. We learn best from correcting our own mistakes. If we copy from ourselves and add an -s, -ed, or -ing as the case may be, we will not be giving our computer brains the opportunity to learn as it should.

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SEQUENTIAL SPELLING 2 — FOR ADULTS ONLY

	Lesson 181	Lesson 182	Lesson 183	Lesson 184	Lesson 185
1.	fell	fells	felled	felling	Bob Feller
2.	tell	tells	<i>told</i>	telling	teller
3.	smell	smells	smelled	smelling	smeller
4.	bell (1.70)	bells	belled	belling	belly
5.	hell	hello	<i>jell</i>	<i>jells</i>	jelly
6.	well	wells	dell	dells	wells
7.	swell	swells	swelled	swelling	swellings
8.	dwell	dwells	dwelled	dwelling	dweller
9.	yell	yells	yelled	yelling	yellow
10.	gave (1.75)	cave	caves	caved <i>in</i>	caving <i>in</i>
11.	save	saves	saved	saving	saver
12.	rave	raves	raved	raving	raving
13.	brave	braves	braved	braving	braver
14.	pave	paves	paved	paving	pavement
15.	shave	shaves	shaved	shaving	shaver
16.	slave	slaves	slaved	slaving	slavery
17.	enslave	enslaves	enslaved	enslaving	enslaving
18.	have	has	had	having	having
19.	haven't	hasn't	hadn't	haven't	hasn't
20.	hasn't	haven't	hasn't	hadn't	haven't
	Lesson 186	Lesson 187	Lesson 188	Lesson 189	Lesson 190
1.	foretell	foretells	foretold	foretelling	foretold
2.	quell	quells	quelled	quelling	quelled
3.	spell	spells	spelled	spelling	speller
4.	misspell	misspells	misspelled	misspelling	misspellings
5.	shell	shells	shelled	shelling	shelled
6.	<i>sell</i>	<i>sells</i>	<i>sold</i>	selling	<i>seller</i>
7.	undersell	undersells	undersold	underselling	underselling
8.	<i>cell</i>	<i>cells</i>	one-celled	<i>cellar</i>	<i>cells</i>
9.	Nell	Nell's bells	<i>knave</i>	<i>knaves</i>	<i>knaves</i>
10.	wave	waves	waved	waving	wavy
11.	stave	staves	staved	staving	staving
12.	concave	saving	savings	savior	saviors
13.	behave	behaves	behaved	behaving	behavior
14.	misbehave	misbehaves	misbehaved	misbehaving	misbehavior
15.	grave	graves	gravy	navy	navies
16.	engrave	engraves	engraved	engraving	engraver
17.	card	cards	carded	carding	cards
18.	hard	hardly	hardest	Mr. Harding	harder
19.	regard	regards	regarded	regarding	regarded
20.	disregard	disregards	disregarded	disregarding	disregarding

Words in *Italics* are HOMOPHONES: sell, cell; nave, knave; seller, cellar; wave, waive; in, inn; gel, gels gels, jells; told, tolled; sold, soled

BRITISH SPELLINGS: behaviour, misbehaviour, saviour

Words in **bold letters** represent the target words.

The **NUMBERS** after the target words represent the relative ease of learning based on a scale of 1.00 being the easiest to 21.00 being the most difficult to learn.

SEQUENTIAL SPELLING 2 — FOR ADULTS ONLY

	Lesson 191	Lesson 192	Lesson 193	Lesson 194	Lesson 195
1.	guard	guards	guarded	guarding	guarded
2.	unguard	unguards	unguarded	unguarding	unguarded
3.	safeguard	safeguards	safeguarded	safeguarding	safeguarding
4.	discard	discards	discarded	discarding	discarded
5.	postcard	postcards	lard	Swiss <i>chard</i>	don't
6.	<i>bard</i>	bards	didn't	doesn't	won't
7.	bombard	bombards	bombarded	bombarding	bombarded
8.	top	tops	topped	topping	Mr. Topper
9.	stop (1.75)	stops	stopped	stopping	stopper
10.	pop	pops	popped	popping	popper
11.	lop	lops	lopped	lopping	lopped
12.	plop	plops	plopped	plopping	plopping
13.	sop	sops	sopped	sopping	sopping
14.	slop	slops	slopped	slopping	sloppy
15.	cop	cops	copped	copping	copper
16.	whop	whops	whopped	whopping	whopper
17.	mop	mops	mopped	mopping	mopped
18.	drop	drops	dropped	dropping	dropper
19.	crop	crops	cropped	cropping	crops
20.	prop	props	propped	propping	proper *

* The word *proper* does NOT double the p — even in *property* there is no double p!

	Lesson 196	Lesson 197	Lesson 198	Lesson 199	Lesson 200
1.	shipyard	shipyards	shard	shards	shipyards
2.	stockyard	stockyards	placard	placards	stockyards
3.	graveyard	graveyards	Mr. Lombard	Mrs. Lombard	Miss Lombard
4.	churtyard	churtyards	didn't	doesn't	Ms. Lombard
5.	boulevard	boulevards	weren't	wasn't	won't
6.	BLVD	BLVD	can't	couldn't	shouldn't
7.	retard	retards	retarded	retarding	retarded
8.	clop	clops	clopped	clopping	clopping
9.	flop	flops	flopped	flopping	flopped
10.	shop	shops	shopped	shopping	shopper
11.	workshop	workshops	proper	properly	property
12.	chop	chops	chopped	chopping	chopper
13.	bop	bops	bopped	bopping	bopper
14.	hop	hops	hopped	hopping	hopper
15.	ill	ills	don't	won't	didn't
16.	fill	fills	filled	filling	filler
17.	refill	refills	refilled	refilling	refilled
18.	pill	pills	doesn't	weren't	wasn't
19.	spill	spills	spilled	spilling	Miss Spiller
20.	bill	bills	<i>billed</i>	billing	<i>billed</i>

Words in *Italics* are HOMOPHONES: billed, build; bard, barred; chard, charred

Words in **bold letters** represent the target words.

The **NUMBERS** after the target words represent the relative ease of learning based on a scale of 1.00 being the easiest to 21.00 being the most difficult to learn.